ANNUAL QUALITY ASSURANCE REPORT (AQAR)

OF

R. B. MADKHOLKAR MAHAVIDYALAYA, CHANDGAD

FOR

THE ACADEMIC YEAR 2017-18

BY

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PRINCIPAL,

R. B. MADKHOLKAR MAHAVIDYALAYA, CHANDGAD

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC), BENGLORE

Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

> 2017-18

1. Details of the Institution

1.1 Name of the Institution

> R.B.Madkholkar Mahavidyalaya ,Chandgad

1.2 Address Line 1

> At/Post/Tal :Chandgad , Dist: Kolhapur

Address Line 2

> ---

City/Town

> Chandgad

State

> Maharashtra

Pin Code

> 416509

Institution E-mail address

> rbmcollegechand@gmail.com

Contact Nos.

> 02320-224661

Name of the Head of the Institution:

> Dr. P.R. Patil

Tel. No. with STD Code:

> 02320 - 224661

Mobile:

> 09423052437

Name of the IQAC Co-ordinator:

> Dr. M.M.Mane

Mobile:

> 9421111168

IQAC E-mail address:

> rbmcollegechand@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/66/RAR/070 Dated: 21/02/2014

1.5   Website address:

www.rbmcollege.ac.in

Web-link of the AQAR:

http://www.rbmcollege.ac.in/AQAR2017-

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.07	2007	2012
2	2nd Cycle	B	2.57	2012	2017
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY   01/01/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR   2014-15 submitted to NAAC on 30-09-2015 (resubmitted on 25/10/2016)

  ii.   AQAR   2015-16 submitted to NAAC on 25-10-2016

 iii.   AQAR   2016-17 submitted to NAAC on 08/10/2017

1.9 Institutional Status

University   State [ ] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

 Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution: Yes [ ]   No [ ]

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) [.   -]

1.11 Name of the Affiliating University *(for the College*   Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [-]

University with Potential for Excellence [-]   UGC-CPE [-]

DST Star Scheme [-]   UGC-CE [-]

UGC-Special Assistance Programme [-]   DST-FIST [-]

UGC-Innovative PG programmes [-]   Any other (*Specify* [-]

UGC-COP Programmes [-]

2. IQAC Composition and Activities

2.1 No. of Teachers   [10]

2.2 No. of Administrative/Technical staff   [1]

2.3 No. of students   [1]

2.4 No. of Management representatives   [1]

2.5 No. of Alumni   `1`

2. 6 No. of any other stakeholder and   `1`

   community representatives

2.7 No. of Employers/ Industrialists   `-`

2.8 No. of other External Experts   `2`

2.9 Total No. of members   `17`

2.10 No. of IQAC meetings held   `6`

2.11 No. of meetings with various stakeholders: No. `14`   Faculty `4`

   Non-Teaching Staff Students `1`   Alumni `1`   Others `2`

2.12 Has IQAC received any funding from UGC during the year?

   Yes [   ]   No `√`

   Funds received from UGC of   Rs.   `-`

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. `03` International `-` National [   ] State `-` Institution Level `03`

   (ii) Themes

   1) Workshop on "Global Information System(GIS)"
   2) Workshop on "Effect of GST on social services"
   3) Workshop on water and soil analysis

2.14 Significant Activities and Contributions made by IQAC

   Following are the significant activities undertaken under the guidance of IQAC during the academic year   2017-18

   - Organization of district level Youth festival,
   - Preparation of Teachers Academic diary,
   - Collection and analysis of self appraisal (PBAS) forms for Academic audit,
   - Enhancement in e-repository for self learning,
   - Swachha campus activity,
   - Participation in NIRF ranking,
   - Promotion of collaborations by signing MoUs.

2.15 Plan of Action by IQAC and It's Outcome

The plan of action was chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved is summarized at the end of the year 2017-18 .

Sr. No	Plan of Action	Achievement
1.	**Academic** • Year wise teaching plan • Conducting COC courses • Collection and analysis of feedbacks.	• Teaching plan implemented successfully by all the departments. • Five COC courses are conducted. • Feedbacks are collected and analysed.
2.	**Teaching-learning** • Conduction of bridge course • Faculty development programme. • Arrangement of sports competitions.	• Bridge courses are conducted • Visit to INFOSYS centre at Mysore was organized for faculty development. • Sports competitions were organized.
3.	**Research- Extension** • Organization of NSS camp. • Motivational programme.	• NSS camp was organized. • Students are motivated to participate in Avishkar competition(Research activity.) • Students are encouraged to submit students research proposals. • As a result of conducive environment faculty has published research articles in 20 International and 9 National reputed journals.
4.	**Infrastructure** • Enhancement in IT & library resources. • Purchase of laboratory equipments, materials etc. • Class rooms exrension	• 11 New computers, Printers are added to enhance available IT facilities. • Library resourses books and periodicals of Rs. 3.68 lakh are added during the current year. • Rs. 8.70 Lakh is spent on purchase of Laboratory materials during current year. • One class room is constructed.
5	**Other** • Organization of competitions. • Placement activity • NIRF ranking • Promotion of MOU	• District level Youth festival (competitions of cultural activities) was successfully organized. • Organization of carrier opportunity programme, campus interview etc. • Participation in NIRF ranking. • Two formal MOUs are signed for co-curricular activities.

2.16 Whether the AQAR was placed in statutory body?

Yes [ ]   No [√]

Management [ ]   Syndicate [ ]   Any other body [ ]

Details of action taken:

As the election of management body of mother institute is matter pending in the court, for current year AQAR was not placed before statutory body, instead it was placed before staff meeting for the discussion and approval. After discussion AQAR-2017-18 was duly approved unanimously after the necessary corrections and it was decided to forward it to the NAAC office Bangalore.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes for the Year 2017-18

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	5		-	5
Others				
Total	08		-	5

Interdisciplinary subject	04			
Innovative	01(IDS)	01		

   1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

     As per guidelines of University institute offers elective options for first, second and third years students of BA & BSc course, while only for Third year of B.Com course.

   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Tri Semester	-
Annual	05

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☑ Students ☑
    (On all aspects)

    Mode of feedback: Online ☐ Manual ☑ Co-operating schools (for PEI)

* Annexure I
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

    Our college is affiliated to Shivaji University, Kolhapur and the University has its own mechanism to form, revise and update the curricula. The curricula are updated after every three years. The updating of curricula is a continuous process. Our faculty take active participation in this process.

    University prepared draft syllabi of First Year degree courses to be implemented from academic year 2018-19.

1.5 Any new department/centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others(Principal)
29	27	01	--	01

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others (Principal)		Total	
R	V	R	V	R	V	R	V	R	V
40	08	01	--	--	--	01	--	42	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty	Visiting Faculty	Temporary Faculty
--	--	25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended	10	36	09	55
Presented papers	09	32	01	42
Resource Persons	01	01	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

For effective teaching and learning process, institution has been consistently encouraging its faculty members to use advanced means of information technology. The institution has maintained an e-repository to cater learners need. The workshop on introduction to ICT are conducted for students. LCD projectors, softwares, CDs and DVDs, e-books, e-journals, INFLIBNET, WI-FI, etc. are used for teaching and learning processes. Faculty exchange programme is introduced with the help of neighbouring colleges.

Students in the institution are also encouraged to use ICT facilities in the preparation of seminars, workshops, projects, etc. They are also encouraged to arrange study tours, industrial visits, group discussions, interactions with entrepreneurs and experts for enhancing their practical knowledge. They are also motivated to participate in National, State and University level seminars and workshops to update and enhance their existing knowledge.

2.7 Total No. of actual teaching days
During this academic year   : | 195 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, online Multiple Choice Questions):

The institution provides the examinees appearing for the first year of degree programme the facility of re-valuation and photocopy of answer books at their demand according to University guidelines.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabi development as member of Board of Study/Faculty/Curriculum Development workshop:

Two members from our faculty are elected as members on Board of Studies of the University.

Sr. No	Name of Teacher	Subject
1	Dr. S.D.Goral	Commerce
2	Dr. N.S.Masal	Geography

One of the faculty members, Dr. S.D.Goral, was involved in curriculum development workshop as a resource person.

2.10 Average percentage of attendance of students | 82 % |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	112	17.63	40.14	40.54	1.66	83.31
B.Com	93	19.23	41.61	39.13	---	81.69
B.Sc	183	25.55	35.97	37.12	1.33	93.93

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Recently teacher's academic diary was prepared by IQAC and maintained by every individual teacher, which includes most of the information viz. daily teaching work, examination work, extension activities, tutor ward scheme, remedial teaching, use of ICT, research work, awards, etc. It helps in monitoring/ evaluating teaching learning process.

Apart from this the institution and all the concerned departments, under the guidance of IQAC, plan their academic activities at the beginning of every academic year and strictly adhere to execute the same. The annual plans of the departments and teaching plans by individual teachers are prepared. All the heads of departments submit their 'Activities Completion Reports' at the end of every year. IQAC periodically supervises and guides all the departments, associations and committees to conduct their activities effectively and efficiently. Departmental meetings are organised frequently to plan, organize and execute various academic activities throughout the academic year. Performance and outcomes are evaluated in the meetings of IQAC. The problems that arise during executing the activities are taken into consideration and appropriate suggestions are made to respective departments and committees.

All the faculty members are encouraged by IQAC to use modern teaching aids for effective teaching learning. Faculty exchange programs, workshops, seminars, projects etc. are arranged on campus for the learners to enrich their knowledge and skills.

Periodic feedbacks from students and teachers are taken to identify needs and expectations in teaching and learning process. Feedbacks are analysed scientifically and outcomes are notified to respective stakeholders for further improvements. Attempts are made to organize and execute yearly internal academic audit through expert members of the Governing Body of the mother institute, Khedut Shikshan Mandal and appropriate suggestions are made by them in common meeting with faculty members for further improvements. This entire process is followed by IQAC to monitor and evaluate teaching and learning process.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	06
HRD programmes	22
Orientation programmes	01
Faculty exchange programme	04
Staff training conducted by the university	--
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	02
Others	--

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	03	--	02
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC in the institution Initiates and encourage various departments, associations and committees in college to prepare their plan of curricular, co-curricular and other extension activities such as workshops, seminars, conferences, meets etc. to sensitize research climate in the campus. Such type of events is organized on the campus so as to participating faculties and students. Students and faculties are also encouraged to participate actively in these events organized outside of the campus.

In a college, associations like Vivek Vahini, Nature Club, and Science Forum are established and programmes are arranged consistently for creating scientific temper among students, teachers and society members in and around the region. Ozone Day, World Population

Day etc. are celebrated, Rallies and Skits, Street Plays, Study Tours, Essay Writing, Elocution and Debating Competitions on related subjects are organized occasionally.

Faculties in the College have been encouraged consistently to improve their qualification leading to M Phil and Ph.D. studies. They are motivated to undertake major and minor research projects on emerging scientific issues. They are encouraged to prepare and publish their research articles in reputed journals.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

Particulars	Completed	Ongoing	Sanctioned	Submitted
Number	6	-	-	5
Outlay in Rs. Lakhs	564,225/-	-	-	--

3.4   Details on research publications

Type of Journals	International	National	Others
Peer Reviewed Journals	18	1	--
Non-Peer Review Journals	1	8	--
e-Journals		--	--
Conference proceedings	1		--
Total	20	9	--

3.5 Details on Impact factor of publications:

Range | 2.15 −5.23 | Average | 4.81 | h-index | 12 | Nos. in SCOPUS | 216 |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Nos.	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	Nil	Nil	Nil	Nil
Minor Projects		Nil	Nil	Nil	Nil
Interdisciplinary Projects	--	---	--	--	--
Industry sponsored	--	---	--	--	--
Students research projects *(other than compulsory by the University)*	01	1 Year	University	10,000	10,000
Any other (Specify)	-	-	-	-	-
Total	01				10,000/-

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | 01 |

ii) Without ISBN | Nil |

3.8 No. of University Departments receiving funds from

UGC-SAP | Nil | CAS | Nil | DST-FIST | Nil |

DPE | Nil | DBT Scheme/funds | Nil |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify | Nil |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | - | National | - | Any other | 02 |

3.14 No. of linkages created during this year | 04 |

3.15 Total budget for research for current year in lakhs:

From Funding agency | Nil |

From Management of University/College | Nil |

Total | Nil |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	01	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides [5]
and students registered under them [6]

3.19 No. of Ph.D. awarded by faculty from the Institution [0]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other (FIP) [-]

3.21 No. of students Participated in NSS events:

University level [5]   State level [2]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [NA]   State level [NA]

National level [NA]   International level [NA]

3.23 No.of Awards won in NSS:

University level [Nil]   State level [Nil]

National level [Nil]   International level [Nil]

3.24 No. of Awards won in NCC:

University level [NA]   State level [NA]

National level [NA]   International level [NA]

3.25 No. of Major Extension activities organized

University forum [-]   College forum [08]

NCC [NA]   NSS [08]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

As per Aims and objectives of institution following activities were organized as a part of efforts to develop the college as centre for community development through extension activities to fulfil the social responsibilities.

Sr. No.	Date of Activities	Title/Nature of Programme	Organizing Dept/Committee
1	23-07-2017	Tree Plantation	Dept. of NSS
2	30-07-2017	Swachata Abhiyan in College Campus	Dept. of NSS
3	30-07-2017	Campus Swachata Abhiyan in Court, Police station & Panchayat samithi	Dept. of NSS
4	07/08/2017	Raksha-Bandhan Program for promoting Brotherhood	Dept. of NSS
5	13-08-2017	Swachata Abhiyan in College Campus	Dept. of NSS
6	23-08-2017	Workshop on GIS Application	Geography
7	10-10-2017	Save Girl Mission- Dr. Snehal Patil	Staff Welfare Committee
8	09/11/2017	Rally for Voters Awareness	Dept. of NSS
9	02/12/2017	Blood Donation Camp	Dept. of NSS
10	02-12-2017	Youth parliament Champianship Elocation competition	Dept. of NSS
11	19/12/2017	Nutritional diet & Healthy woman life- Dr. Madhuri patil	Tararani Yuvati Manch
12	21/01/2018	Cancer awareness programme- Nandkumar Khot	Tararani Yuvati Manch
13	15/12/2017	Workshop on T.B. & Cancer awareness- Sarita Gholase	Tararani Yuvati Manch
14	15/12/2017	Hb &Blood group testing	Tararani Yuvati Manch &Jagar Janivancha
15	28-12-2017	Workshop on stop plastic pollution & save life-	Environment &Geography
16	30-12-2017	Swacha Bharat Abhiyan	All Department
17	08/03/2018	International woman's day celebration	Tararani Yuvati Manch &Jagar Janivancha
18	10/02/2018	Workshop on Water and Soil Analysis for farmers in Local Area	Dept. of Chemistry
19	Jan and Feb 2018	Project Writing on issues relating to Community Health , Hygine ,Nature & Environment	All Depts.
20	Throughout the Year	Water and Soil Analysis for Local farmers	Dept.of Chemistry
21	Throughout the Year	Consultancy Services in Insurance	Dept. of Commerce
22	Throughout the Year	Conservation and Cultivation of medicinal plants	Dept. of Botany

Criterion – IV
4. Infrastructure and Learning Resources
4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total
Campus area	17441.95 Sq. m.		Institution	17441.95 Sq. m.
Class rooms -	23	01	Institution & UGC	24
Laboratories -	7	--	Institution & UGC	7
Seminar Halls -	03		Institution	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-- Nil	--	-	--
Value of the equipments purchased during the year (Rs. in Lakhs)	Rs. 24,96,825	Rs. 8,70,358	Institution & UGC	Rs Rs.33,67,183

4.2 Computerization of administration and library

Administration work of institution is computerized with necessary office automation softwares. Library work is also computerized with library software for easy access to students and faculties. Along with reprographic services other necessary facilities like LAN, INTERNET, INFLIBNET, e-books, e-journals and UGC - Network Resource Centre are also developed in the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	5165	425178	170	18400	5335	443578
Reference Books	6707	1801915	1032	350006	7739	2151921
Journals	41	2900	-	-	41	2900
e-Books	97000+⎤	5000	31,35,000+⎤	5900	31,35,000+⎤	5900
e-Journals	6000+⎦		6000+⎦		6000+⎦	
CD & Video	76	21321	-	-	76	21321
Others (specify) 1. Ph.D Thesis	4	0	-	-	4	-

4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others (Library, staff room IQAC)
Existing	64 (4 laptops)	31	60 Computers	07 (Library, Computer lab, office and Laboratories)	07 (network resource centre)	09	08	05
Added	11	05	-	01 staff room	-	-	-	06
Total	75	36	60	08	07	09	08	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

For smooth and effective administrative work, institute has developed its website, computerized office and library work. To create and enhance awareness about use of ICT the institute has inspiring faculty and administrative staff to participate in training workshops. For current academic year office software training programme has been organized, and faculty participated in training workshops organized in the University related to the remote paper delivery system.

4.6 Amount spent on maintenance in lakhs:

i) ICT   0.23820

ii) Campus Infrastructure and facilities

iii) Equipments   0.73660

iv) Others   0.11700

                                 Total :   1.09180

Criterion – V
5. Student Support and Progression
5.1 **Contribution of IQAC in enhancing awareness about student support services**

Under the guidance of IQAC the institution has provided many support services to its students and research scholars. Support services like well equipped laboratories, Library, Gymkhana, UGC-Network Resource Centre, Study Room, Internet connectivity, Language Laboratory, Audio-Visual Room, Ladies Common Room, Canteen, Tutor Ward Scheme, Remedial Coaching Services, Placement cell, Career counselling etc. contribute immensely towards enhancing the quality of education imparted in the institution.

Support services available in the institution are notified to the students through notice boards, prospectus, college website, advertisements, etc. Committees like Publicity Committee,

Website Committee, Feedback Committee, associations like Ladies Association, Vivek-Vahini, Literary Associations, Science Forum, etc. play their roles effectively in making awareness about these support services to their stakeholders. IQAC in the institute encourages, supports and supervises consistently on all these committees and associations in making awareness about above mentioned support services.

5.2 Efforts made by the institution for tracking the progression:

 Institute has established various committees, cells and associations for performing particular work as per plan determined under the guidance of IQAC for evaluating and tracking the quality of education and overall progress of students and faculty members. Statutory committees like Special Cell Standing Committee, College Examination and Evaluation, Students Council, Library Advisory Committee, etc.are functioning. Administrative committees like Admission and Attendance Committee, Tutor Ward Committee, Feedback Committee, etc. are always engaged in tracking the students' progress in their respective field. Periodical meetings of these committees are held and performances of their activities are discussed therein and results are reported to IQAC. Institute has practice to take regular feedback from the students, faculty members and alumni/ visitors. This practice helps institute to track the progress of academic and non-academic activities. Finally, semester wise progress is thoroughly discussed in Sahavichar Sabha along with the Governing Body of Mother Institute for appreciation and further improvement.

5.3 (a) Total Number of students (For Current Academic Year)

UG	PG	Ph. D.	Others
1579	-	-	-

(b) No. of students outside the state

02

(c) No. of international students

Nil

Men

No	%
679	43.01

Women

No	%
900	56.99

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1266	89	04	175	03	**1537**	1193	118	9	257	02	**1579**

 Demand ratio   1:1 Dropout %   5.3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

 Institute has established separate committee for coaching the students for competitive examinations. This committee arranges guest lectures, makes available reference books,

magazines and periodicals. Students are also informed about various advertisements related to competitive examinations. Institute has also established coaching for Entry in Services and Career Counselling Cell under UGC Schemes to encourage students for competitive examinations.

5.5 No. of students qualified in these examinations

NET | 1 | SET/SLET | 2 | GATE | - | CAT | -

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | 02

5.6 Details of student counselling and career guidance

      Institute has established Career Counselling and Career Guidance Cell to help the students in choosing their career and guide them in this regard. Following are the details of the activities conducted by this committee during the academic year 2017-2018.

Sr No	Date	Title of the Program	Organizing Department
1	06/07/2017	Career Opportunities in ICICI Bank	Career Counselling and Placement Cell
2	07/08/2017	Guidance of Competitive Exam Workshop (George Kurzh)	Competitive Exam guidance centre
3	15/07/2017	Communication Skills Development	Language Departments
4	29/12/2017	Guidance on Preparation of Competitive Examinations (Shri Bhosale Laksh General Knowledge)	Competitive Exam guidance centre
5	Jan-Feb, 2018	B.A., B.Com, B.Sc. I Compulsory GK (S. K. Sawant, T. M. Patil, S. S. Sawant, T.A. Kamble)	Competitive Exam guidance centre
6	14/02/2018	Guidance of Competitive Exam Workshop (Shri B. N. Chaugale & Pradip Wargaonkar)	Competitive Exam guidance centre
7	9-10/02/18	Micro-Photography Techniques for B.Sc.III	Botany Department
8	02/12/2017	Blood Donation Camp	NSS Department
9	25/01/2018	Voter Awareness Rally	NSS Department
10	02/12/2017	Youth Parliament Championship's Elocution Competition	NSS Department

5.7 Details of Campus Placement:

Sr No	Name of the Organization where Students are Placed	Total Number of Students Participated	Total Number of Students Placed	Number of Students Placed through In-campus Interview	Number of Students Placed through Off-campus Interview
1	ICICI Bank	50	09	--	--
2	GVK Group	70	39	--	--
3	GVK Group	55	22	--	--
	Total	**175**	**70**	**--**	**--**

5.8 Details of Gender Sensitization Program

Following are the details of Gender Sensitization Program conducted during the year 2017-18

Sr No	Date	Nature of Program	Organizing Dept
1	11/10/2017	Hygiene of Adolescent Girls (by Dr. Musale-Patil)	Jagar Janivancha
2	15/12/2017	Haemoglobin Check up Camp (by Rural Hospital, Chandgad)	Jagar Janivancha
3	19/12/2017	Healthy Life and Healthy food	Jagar Janivancha
4	19/12/2017	Cancer Diagnosis Camp – Lecture on Causes, Symptoms and Care of Cancer (by Dr.Nandkumar Khot)	Tararani Yuvati manch & Jagar Janivancha
5	03/01/2018	Lecture on the Occasion of Savitribai Phule Birth Anniversary	Jagar Janivancha
6	08/03/2018	Celebration of International Women's Day – Lecture of Remarkable Participation of Women in Democracy	Jagar Janivancha

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 27   National level 01   International level -

No. of students participated in cultural/other events

State/ University level 50   National level 01   International level -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 5   National level -   International level -

Cultural/other: State/ University level 4   National level 1   International level -

5.10 Scholarships and Financial Support

Nature of Support	Number of students	Amount Rs.
Financial support from institution (Fees Relaxation)	22	56,130/-
Financial support from government	148	6,52,175/-
Financial support from other sources (University Merit Scholarships)	5	25,000/-
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs: State/ University level `-`   National level `-`   International level `-`

Exhibition: State/ University level `-`   National level `-`   International level `-`

5.12 No. of social initiatives undertaken by the students: `04`

5.13 Major grievances of students (if any) redressed: **01**

     Internal Complaints Committee (ICC) established in the college works to promote the well-being of women at workplace especially protecting their rights against sexually oriented advances. Last year one major grievance was registered, which was redressed by ICC. According the oral complaint given by two girl students of the college regarding misconduct of one of the teachers harassing them by sending erotic messages, calling them home when being alone, taking their mobile phones and chatting on mobile even in class-room. When his misconduct became unbearable, they complained with their oral statement and later through written statement. The internal Complaints Committee took its cognisance and put the matter before the Principal and the Chairman of Khedut Shikshan Mandal. After further inquiry and procedure, the whole mechanism for the redressal of complaint come to the final decision for his serious offence and the concerned teacher should be suspended from his post.

     Owing to the seriousness of the matter, both of the girls filed the FIR against the teacher in Chandgad Police Station. Accordingly the judicial trial was carried on in the Chandgad Court. During the whole process the Institute, the college and the Internal Complaints Committee supported the girls and witnessed in the Court.

Criterion – VI

6. Governance, Leadership and Management

6.1 **State the Vision & Mission of the Institution**

Vision-

The college adheres to the ideals of Mother Institute to provide quality higher education catering to the needs of society on a par with the changing global trends in recent times.

Mission-

     'To build Modern India in global era in which every individual should have advanced knowledge along with character, sense of service and dedication.' College is determined to strive hard to educate, train and inculcate values in the upcoming generations of the students, capable of contributing the comprehensive development of the region, the Nation and the humanity at large.

6.2 Does the Institution have a management Information System?

     Yes, the institution has well designed management information system, administrative Dept. of this institution collects, classifies, preserve necessary information from Government, University, UGC, NAAC and offices of Non-Government organization and disseminates the same to all its stakeholders as and when required. All the necessary records are kept systematically in hard and soft form. Apart from direct give and take of related information,

institution takes the help of notice boards, prospectus, college magazine and web-site of the college for disseminating the information to the stakeholders. Adequate care is taken to see that authentic information is provided all the time. Weekly meeting with mother institute, Monthly meetings with faculty members & staff are useful for exchanging the necessary information with one another. Especially, for public notification local newspapers are used for publishing necessary information and data.

The institution takes sufficient care and invites the representatives of media whenever required. The special focus is given on provider's information to the concerned peoples or authorities. Day to day work of the institution is transparent and public notification news, website notices and every possible way is used to impart the information on time. This process is very important and the institution also works more qualitatively.

6.3 Quality Improvement Strategies.

6.3.1 Curriculum Development.

The institution is affiliated to Shivaji University, Kolhapur and the University has its own procedure to design curricula. The institute encourages its faculty members to participate in workshops and conferences organized for the same at University level. Two of our faculty, Dr. S.D. Goral and Dr. N.S. Masal are elected as member of board of studies and participate in curriculum development. Dr.S.D. Goral is elected as faculty member of commerce. Use of free online resources are also being used by faculty members for curriculum enrichment.

6.3.2 Teaching and Learning:

This institution is committed to its vision and mission statement as well as its aims and objectives. Year wise teaching plans are prepared in the begning of academic year and noted in teacher's academic diary. Bridge course is conducted to bridge the knowledge gap especially for first year students. Remedial coaching is provided for slow learners and extra guidance is provided for scholar students. Skill development workshops and orientation programmes are being arranged for students, teachers and society. Teachers are always encouraged to utilize modern teaching methods. Well established laboratories and library facilities helps in the smooth learning process. Five carrier oriented courses (COC) conducted in the institute helps students to learn applied subject knowledge. Participation in quiz competition and conferences also help to improve teaching and learning process. Thus in true sense the institution has been working as community Development through quality education.

Effective teaching and learning is based upon real experiences. So, students are motivated to plan and workout their own ideas while conducting students projects. The library is also get enriched day by day to fulfil the needs of teachers, students and society.

6.3.3 Examination and Evaluation:

To improve the quality of the learner with regard to examination, institution has established separate examination committee. This committee plans its programs in consultation with IQAC in the college and in accordance with the guidelines issued by Shivaji University, Kolhapur from time to time. Adequate transparency is kept in the evaluation of the learner. Apart from summative evaluation, formative evaluation such as home assignments, unit tests, question answers, student project, student seminars etc. are conducted to improve the learner's quality, which reflects in good University results and achievement of university merit scholarships.

The new trends and ideas reflected in syllabus are frequently cleared to the student by time to time. For Example-Recently a new paper for First year degree students is designed by

University –Democracy, Elections and good governance. College arranged the exam as per guidelines and the evaluation also made promptly and provided material to study the new paper without delay. The online Remote paper delivery system of University (SRPD) has also being effectively implemented by the institute. The examination is conducted in disciplined manner.

6.3.4 Research and Development:

The institution has committed to promote the scientific temper among its students and faculty members so as to keep pace with changing educational, social and global scenario. For this purpose, institution has established science forum, Nature club, Vivek Vahini, UGC research committee and activities have been conducted on related issues. Institution also has been encouraging its faculty members to undertake research projects, as well as research works leading to Ph.D., M. Phil. Degrees, etc. Three of our faculty members, Dr.R.N.Salunke, Dr.D.A.More and Dr.A.Y.Jadhav aquire Ph.D. degree in current academic year.

Student project conducted at Final year are also help to inculcate the research attitude. Research project of one of our college student was accepted and research grant of Rs. 10,000/ was sanctioned by the University under the lead college scheme.

One of our faculty member Dr.S.D.Goral has published National conference proceeding in book form having ISBN number.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

Library being an important infrastructure as learning resource, institute has computerized library with library software and provides necessary facilities like LAN, INTERNET, INFLIBNET, e-books, e-journals, OPAC and UGC - Network Resource Centre. Institution has necessary classrooms, equipped laboratories, computer lab, seminar hall gymkhana and spacious play ground. Computers, laptops, projectors, etc. are utilized for effective use of ICT. During current academic year 11 computers, three projectors, two podium and two audio systems were added in form of ICT tools. Apart from funding from financing agencies like UGC, with the support of our Mother institute Khedut Shikshan Mandal, funds are collected in form of donations from the generous people in society, faculty members and utilized to develop required infrastructure.

6.3.6 Human Resource Development:

The institute endeavours to recruit required qualified and competent teaching and administrative staff. The institute has also maintained healthy and conducive atmosphere on campus. Mother institute and this college have been continuously encouraging its staff to participate in faculty development and staff training programmes. For current academic year teachers participated in 06 UGC faculty improvement programme, 01 orientation programme, 02 training workshop and 02 summer school. One special training session is organized with 22 participant and in collaboration with INFOSYS campus, Mysore to train Teaching and non-teaching staff.

6.3.7 Faculty and Staff Recruitment:

The institution strictly adopts plans and implements the policies of Government and Shivaji University, Kolhapur in selecting, recruiting and appointing faculties and administrative staff. Apart from basic educational qualification, preference is given to their embodied skills and competencies those are required for performing various tasks. In recent year due to government constraint for recruitment, for additional division's necessary staff is recruited on temporary basis, 13 staff is recruited on contract basis and 25 staff is recruited on clock hour basis (CHB).

6.3.8 Industry interaction / collaboration:

This college has established Career Guidance and Placement Cell to guide and develop the interaction between employers and aspiring candidates in the institute. Placement camps are arranged frequently in campus and needy students are encouraged to attend on/off campus interview organized by nearby colleges. For current academic year three on campus interviews are arranged and 70 students are recruited. Further, industrial visits are arranged periodically so as to make aware of industry atmosphere to the students. Four industrial visits have been organized for this year. Some faculty exchange programmes were run with nearby educational institute to enrich teaching-learning process. Recently two formal MOU has been made with NGO for co-curricular activities.

6.3.9 Admission of Students:

Since the establishment, institute has a unique policy to provide admission for every deserving student. Care is taken to admit every student applied for. In recent past, flow of students seeking admission for first year degree course is increasing in all disciplines, hence additional divisions are made available to meet the students need. Admission process is transparent as well as fair and follows all reservation policies of Government and guidelines provided by the affiliating University from time to time. For current year total 1537 students are admitted.

6.4 Welfare Schemes for

Teaching	Staff Welfare Fund, Credit Co-operative Society for Khedut Employees, Admission fee waiver for wards. Group insurance scheme
Non-Teaching	Staff Welfare Fund, Admission fee waiver for wards, Credit Co-operative Society for Khedut Employees. Group insurance scheme
Students	Students Aid Fund, Scholarships for Students, Concession in fees. Group insurance scheme Book bank scheme for scholars

6.5 Total corpus fund generated - Rs. 20,751/-

6.6 Whether annual financial audit has been done: Yes   ✓

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Agency
Academic	No	-	Yes	Khedut Shikshan Mandal
Administrative	Yes	Govt. of Maharashtra	Yes	Khedut Shikshan Mandal

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programmes - **NA**

For PG Programmes - NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

NA

6.11 Activities and support from the Alumni Association:

'Alumni Association Meet' is organized every year. Feedback is obtained and analysed systematically to know the expectations of passed out students with regards to quality education imparted and educational facilities provided on the campus. Members of alumni also express their views on academic, cultural and social development in and around the region. Formal registration of Alumni Association is under process.

6.12 Activities and support from parent Teacher Association:

In this institution, there is no parent teacher Association as such established yet,the teachers are in touch with the parents of the student wards allotted to them.

6.13 Development programmes for support staff:

Workshops, seminars organized on the campus are helpful to improve skills of support staff as well as students. For current year two training programmes were conducted to develop the knowledge of supporting staff.

6.14 Initiative taken by the institution to make the campus eco friendly.

Campus of the institute is basically situated at the crest of Sahyadri Western Ghat with rich biodiversity. Weather is cool and breezy with average rainfall above 1000 mm per annum. Environmental conditions are quite ideal. Institution has committed to protect and preserve eco friendly campus. Programmes are arranged occasionally on the campus to make awareness in students, faculty members and society at large. Following are the details of programmes arranged into academic year 2017-18.

Sr. No.	Titles of programmers	Organizing Dept.
1	Campus cleaning "Swachata Abhiyan"	Institution
2	Awareness Program on " Cultivation & Conservation of Medicinal plants"	Dept. of Botany
3	Conservation of Bio-diversity	NSS Dept. Zoology
4	"Stop plastic Pollution :Save Life"	Dept of Geography Dept of Environment NSS
5	Replacement of traditional incandescent filament bulbs / tubes by energy efficient LED bulbs/ tubes.	Institution

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

Sr. No	Innovations	Brief Information	Positive impact
1	E-Repository	e-repository available in the college provide study material, question papers, syllabii, etc. and facilitates self learning process.	• Enrich learning ability • Improved results
2	Workshop on ICT	Workshop arranged on, Network & Windows server 2008	• Improved ICT awareness, • Created awareness about advanced technology and different opportunities in related field
3	Poster /Paper presentation	Poster/Paper representation of students	• Developed research attitude and representation skill. • One of the student stood second rank in *AVISHKAR* competition at District & University level.
4	Industrial visit	Study visits to nearby industries are organized	• Improved interaction of students with entrepreneurs. • Students learn the technical aspects in production and administrative process.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided at the beginning of the year.

The institution has practice to frame yearly plan for every academic year and accordingly activities are performed throughout the year. Concerned departments and Committees submit their action taken report/ activities completion report to IQAC, at the end of academic year. The observation of IQAC is that on an average 75% to 80% planned activities are performed consistently.

7.3 Give two Best Practices of the institution

1) **E- repository** –The library and departments in the college have internet facility, it helps students to have access to open e-resources for curriculum enrichment. As most of the students came from rural areas and have less access to the facility of internet. To overcome such constraints practice like e-repository helps a lot. E-repository available in the some departments and in library provides study material, old question papers, reference books, virtual laboratory experiments, e-tutorials, power point presentations, video lectures, etc. of concerned subject. This facilitates students to access e-material offline and can carry in their mobiles, so that they can manage self learning at home, while travelling or at any place.

2) **Ingeniously prepared Academic diary:-**

In order for smooth governance teacher's academic diary was ingeniously prepared by the IQAC and maintained by individual teacher. Academic diary includes most of the information needed for preparation of API for individual teachers as well as accreditation and assessment of institution. Such information includes annual plans, daily teaching work, Examination work, extension activities, tutor ward, remedial teaching, use of ICT, research work, awards, Leave record, resources used, formative assessment record, result analysis, teaching completion reports etc. Such information is used to monitor/ evaluate teaching-learning process. Teachers are instructed to maintain diary under the supervision of Head of department. Principal/ Management used such record for academic audit and for appraisal system as part of institutional internal academic audit.

7.4 Contribution to Environmental Awareness / Protection.

Activities conducted by various committees and associations like Science Forum, Nature Club, Vivek Vahani, NSS etc. create environmental awareness. Following activities are performed in this regard during academic year 2017-18.

Sr. No.	Date	Nature of Programme	Organising Dept.
1	01/07/2017	Tree plantation at Mirvel	Institution
2	Occasionally	Campus cleaning	NSS Dept.
3	09/08/2017,	Field visit by the students for study of insect and animal diversity	Zoology Dept.
4	22/09/2017	Celebration of Ozone Day	Geography Dept
5	10/2/2018	Workshop on Water and Soil analysis	Chemistry Dept.
6	Throughout year	Conducting COC course entitled, • Conservation and cultivation of Medicinal Plants • Water and soil analysis	Botany and Chemistry Dept

| 7 | 28/12/2017 | Workshop on plastic mukti | Geography & Environment Dept. |
| 8 | 31/12/2017 | Swachh campus Yojana as part of swachh Bharat Abhiyan | Institution |

7.5 Whether environmental audit was conducted?

  No

7.6 Any other relevant information the institution wishes to add.

  1) **Organization of Youth Festival**:- Opportunity for organization of District level Youth competition for the year 2017-18 is grabbed by our institute and successfully organized on 18 Sept. 2017. The purpose of organizing such competitions is to give an opportunity to the students to explore their personal talents, cultural skills. They also get opportunity to see the talents displayed by the students of district level and get motivation. One of the student from our institute selected at central University level youth festival. More than fifteen hundred students from 48 colleges have participated in the festival. Competitions for 13 different cultural events were organized & successfully completed

2) **Active participation in national Programmes:-**

  India is one of the major democratic country in the world & voters play significant role in it, hence voter awareness programme is matter much. Our college has actively participated in the enrolment of new voters from the admitted students. To boost voter awareness programme the institute organized road shows, rally & arranged lectures through NSS dept.

  On the occasion of international womens day on 08 March 2018 institute has organized programme on the importance of enrolment in the voters list.

  As a part of the celebration of 150th birth anniversary of Mahatma Gandhi the prime minister of India launched swachha- bharat campaign to create cleanliness awareness among the citizens of the nation. The programme is under way since 2014 & institute contribute in Swachha-Bharat mission by organizing cleaning campaign/programmes in the college campus, chandgad village, government offices, ST stand, throughout the year. All the students & staff took oath to keep the college campus as well as their houses & surrounding clean & healthy.

  3) Success with flying colours in sports:-

  The glorious tradition in sports have been continued in the academic year 2017-18 by the college's sportsmen who achieved remarkable success in zonal and inter-zonal athletics competitions with four gold medals and six other medals. This achievement leads them further to strive and keep the track up-to-date successfully in Maharashtra state inter-University Athletics Competitions which was held at Dr. Balasaheb Sawant Kokan Krishi Vidyapeeth, Dapoli. The dazzling success of our sportsmen in the competition has become noteworthy even at the Inter-University level.

Sr. No.	Name of sportperson	Level of sports	Type of sports	Achievements
01	Mr. Kirthikumar Benke	Maharashtra state inter University	Discus throw	Gold Medal
			Shot put throw	Silver medal
02	Mr. Omkar Gawade	Maharashtra state inter University	4 X 400 m. relay	Silver medal

As a result of remarkable success our student Mr. Kirthikumar Benke get opportunity to hold the flag of the University and lead the University team in inter-University Athletics Competitions 2017-18 held at Nagarjun University, Andra Pradesh. Mr. Kirthikumar Benke represented Shivaji University, Kolhapur for athalitic event.

8. Plans of institution for next year 2018-19

I. Academic :
- Initiation of add-on courses to enrich curriculum.
- Continuation of carrier oriented courses (COC).
- Implementation CBCS for First Year U.G. programme.

II. Infrastructure
- Laboratory extension,
- Enhancement in library resources,
- Enhancement in ICT facilities,
- Improvement in college web site changing to dynamic.

III. Research :
- Motivation for involvement of faculty in multidisciplinary research.
- Submission of proposal for Centre of Excellence under RUSA,
- Organisation of International/National Seminars /Conferences/Workshops etc.
- To enhance participation in Avishkar competition (research oriented activity.)
- To conduct students projects.

IV. Teaching-Learning
- Improvement in use of ICT in teaching and learning process.
- Maintaining teachers academic diary,
- To strengthen formative assessment.
- Promotion of collaborations by signing MoUs,
- Organisation of faculty training programmes,
- Focus on inclusive participative teaching methods.
- Organisation of meetings and obtaining feedback from various stakeholders.

V. Other :
- Preparation of SSR for 3rd cycle of assessment.
- Conduction of collaborative activities with educational institutes and industries,
- Organization of sport festival,
- Organization of Essay, elocution, rangoli competitions,
- To enhance participation in cultural activity.
- Strengthen e-repository for improved self learning.
- Creation of awareness amongst stakeholders for NAAC visit and SSS survey,

Dr. M.M.Mane   Dr. P. R. Patil
Coordinator, IQAC   Principal and Chairperson, IQAC

Annuxure-I

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- Organization of Essay, elocution, rangoli competitions,
- To enhance participation in cultural activity.
- Strengthen e-repository for improved self learning.
- Creation of awareness amongst stakeholders for NAAC visit and SSS survey.
- Organization of staff month-end meeting.

Dr. M.M.Mane
Co-Ordinator
Coordinator, IQAC
IQAC
R.B.Madkholkar Mahavidyalaya
Chandgad

Dr. P. R. Patil
PRINCIPAL
Principal and Chairperson, IQAC
R.B.Madkholkar Mahavidyalaya
Chandgad Tal.-Chandgad, Dist.-Kolhapur
P.No.416509

R. B. Madkholkar Mahavidyalaya, Chandgad

FEEDBACK ANALYSIS

Students Feedback on Teachers
Academic Year 2017-2018
Faculty of Arts

Random sample size= 20%

Sr. No.	Name of Teachers	Name of department	Students Weight age of Teachers in %			Average Students Weight age of Teachers in %	Grade point	Remark	sigr
			B.A.I	B.A.II	B.A.III				
1	Mr. Kulkarni S. V.	Marathi	82.00	81.00	96.50	86.30	8.63	Excellent	
2	Mr.Kamble D.y.		80.00	80.00	94.00	84.67	8.47	Excellent	
3	Mr.Patil S.N.	Hindi	80.80	73.83	91.40	82.01	8.20	Excellent	
4	Dr.Suryawanshi R.K.		-----	80.00	92.40	86.20	8.62	Excellent	
5	Mrs.Divekar S.B.	English	84.60	86.50	87.14	86.08	8.61	Excellent	
6	Mr.Telgote R.K.		73.40	----	94.00	83.70	8.37	Excellent	
7	Dr.Patil N.K.		----	83.25	92.22	87.74	8.77	Excellent	
8	Mr.Sawant S.S.	Economics	87.00	89.20	93.10	89.77	8.98	Excellent	
9	Mr.Jadhav A.Y.		---	91.40	93.40	92.40	9.24	Excellent	
10	Mr.Gawade V.K.		---	87.20	87.40	87.30	8.73	Excellent	
11	Mr.Patil T.M.	History	85.80	78.17	97.00	86.99	8.70	Excellent	
12	Mr Kamble A.D.		--	90.17	98.25	94.21	9.42	Excellent	
13	Dr.Masal N.S.	Geography	83.80	93.33	--	88.57	8.86	Excellent	
14	Mr.Gawade S.D.	Sociology	80.40	92.22	--	86.31	8.63	Excellent	
15	Mr.Bhadvankar P.L.	Psychology/ Logic	91.40	92.14	--	91.77	9.18	Excellent	

Chairman,
Feedback Committee

PRINCIPAL
R.B.Madkholkar Mahavidyalaya
Chandgad Tal.-Chandgad Dist.-Kolhapur

Note: The average score of teacher is calculated using statistical measure simple Arithmetic mean.

Khedut Shiksahan Mandal's

R. B. Madkholkar Mahavidyalaya, Chandgad

Tal- Chandgad, Dist-Kolhapur (M.S.) 416509
(Affiliated to Shivaji University, Kolhapur)
Accredited By NAAC **"B"**

Feedback analysis
Students Feedback on Teachers
Academic Year 2017-2018
Faculty of commerce

Random sample size= 20%

Sr. No.	Name of Teachers	Name of department	Students Weightage of Teachers in %			Average Students Weightage of Teachers in %	Grade point	Remark	sign
			B.Com.I	B.ComII	B.ComIII				
1	Mr. Sawant S.K.	Accountancy	89.33	84.80	95.18	89.77	8.98	Excellent	
2	Dr.Goral S.D.	Commerce & Management	80.10	81.20	72.10	77.80	7.78	Very good	
3	Dr.Kamble T.A.		87.82	82.22	94.43	88.09	8.81	Excellent	
5	Mrs.Divekar S.B.	English	77.20	----	----	77.20	7.72	Very good	
6	Mr.Telgote R.K.		---	58.50	----	58.50	5.85	good	
7	Dr.Patil N.K.		---	---	---	---	---	----	
8	Mr.Sawant S.S.	Economics	--	77.00	90.67	83.84	8.38	Excellent	
9	Mr.Jadhav A.Y.		86.89	88.00	---	87.45	8.75	Excellent	
10	Mr.Gawade V.K.	Co-operation		83.70	93.40	88.55	8.86	Excellent	
11	Mr.R.P Bandivadekar	M. Law	---	---	89.00	89.00	8.90	Excellent	
12	Mr.Gaikwad L N	Statistics		71.20		71.20	7.12	Very good	
13	Mr.Patil S M	Statistics		84.50		84.50	8.45	Excellent	

Chairman,
Feedback Committee

Principal
R.B.Madkholkar Mahavidyalaya
Chandgad Tal.-Chandgad,Dist.-Kolhapur
P.No.416509

Note: The average score of teacher is calculated using statistical measure simple Arithmetic mean.

Khedut Shiksahan Mandal's

R. B. Madkholkar Mahavidyalaya, Chandgad

Tal- Chandgad, Dist-Kolhapur (M.S.) 416509
(Affiliated to Shivaji University, Kolhapur)
Accredited By NAAC **"B"**

FEEDBACK ANALYSIS
Students Feedback on Teachers
Academic Year 2017-2018
Faculty of Science

Random sample size= 20%

Sr. No.	Name of Teachers	Name of Department	Students Weightage of Teachers in %			Average Students Weightage of Teachers in %	Grade point	Remark	Sign
			B.Sc.I	B.Sc.II	B.ScIII				
1	Mr.Patil B.M.	Physics	87.80	89.10	99.60	92.17	9.22	Excellent	
2	Mr Apke S S		86.27	89.09	99.60	91.65	9.17	Excellent	
3	Mr Naik P S		72.00	91.80	99.60	87.80	8.78	Excellent	
4	Dr.Mane M M	Chemistry	90.45	87.32	86.60	88.12	8.81	Excellent	
5	Dr.Salunkhe R.N.		83.72	90.80	75.70	83.41	8.34	Excellent	
6	Mr.Divate M.S.		85.00	92.00	89.50	88.83	8.88	Excellent	
7	Mr.Patil R.S.	Mathematics	94.46	93.60	--	94.03	9.40	Excellent	
8	Mr.Gaikwad L.N.	Statistics	94.25	80.33	--	87.29	8.73	Excellent	
9	Mr.Patil S M		--	71.60	--	71.60	7.16	Very good	
10	Dr.Patil A P.	Botany	85.40	76.10	67.00	76.17	7.62	Very good	
11	Mr Sirdesai V A		---	80.10	88.80	84.45	8.45	Excellent	
12	Dr.Nikam K.N.	Zoology	88.90	75.00	62.40	75.43	7.54	Very good	
13	Mr. More S.V		---	--	61.80	61.80	6.18	Very good	
14	Dr Masal N S	Geography	89.70	--	----	89.70	8.97	Excellent	
15	Mr.Ajreker R V	Computer	96.00	93.00	95.60	94.87	9.49	Excellent	
16	Mr.Gawas P.A.		---	89.41	98.80	94.11	9.41	Excellent	
17	Miss Rupali Desai		78.20	---	76.40	77.30	7.73	Very good	
18	Dr.Patil N.K.	English	85.00	--	--	85.00	8.50	Excellent	
19	Mr.Telgote R.K.		--	---	80.43	80.43	8.04	Excellent	

Chairman,
Feedback Committee

PRINCIPAL
R.B.Madkholkar Mahavidyalaya
Chandgad Tal.-Chandgad, Dist.-Kolhapur
P.No.416509

Note: The average score of teacher is calculated using statistical measure simple Arithmetic mean.