



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	R.B.MADKHOLKAR MAHAVIDYALAYA
Name of the head of the Institution	Dr. P. R. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02320-224661
Mobile no.	9423052437
Registered Email	rbmcollegechand@gmail.com
Alternate Email	dr.pandurangpatil@gmail.com
Address	At post Chandgad
City/Town	Chandgad
State/UT	Maharashtra
Pincode	416509

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mansing M. Mane
Phone no/Alternate Phone no.	02320224869
Mobile no.	9421111168
Registered Email	mansingmmane@gmail.com
Alternate Email	Mmansing76@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rbmcollege.ac.in/sites/default/files/file/naac-report/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://rbmcollege.ac.in/administration/academic-calender

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.07	2007	22-Dec-2007	21-Dec-2012
2	B	2.57	2014	21-Feb-2014	20-Feb-2019
3	B++	2.79	2019	20-May-2019	19-May-2024

6. Date of Establishment of IQAC	01-Jan-2008
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Submission of SSR for 3rd cycle of NAAC reaccreditation	22-Feb-2019 60	60
Participation in NIRF	30-Mar-2019 1	60
Submission of AQAR 2017-18	30-Oct-2018 30	60
One day revised syllabus workshop of Bcom-I	18-Aug-2018 1	69
Preparation of Teachers Academic Diary	15-Jun-2018 30	28
workshop on Employment opportunities in Apiculture	22-Oct-2018 1	85
workshop on Injuries and Remedies in Atheletics games	13-Feb-2019 1	80
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Preparation of Teachers Academic diary,
- Collection and analysis of self appraisal (PBAS) forms for Academic audit
- Participation in NIRF ranking
- Submission of SSR for 3rd cycle of NAAC reaccréditation
- Promotion of collaborations by signing MoUs.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Continuation of carrier oriented courses (COC).	• Five COC courses are conducted
Implementation CBCS for First Year U.G. programme	• CBCS pattern implemented for first year UG Programmes
Laboratory extension,	• Extension was made for Chemistry laboratory
• Enhancement in library resources,	• 569 books and journals were added into Library
Improvement in college web site changing to dynamic	College web site upadated and improved from static to dynamic mode
Motivation for involvement of faculty in multidisciplinary research	12 Research publications, 2 faculty awarded Ph.D degree, 29 papers presentation in conference
• To enhance participation in Avishkar competition (research oriented activity.)	• Avishkar participation
Improvement in use of ICT in teaching and learning process. • Maintaining teachers academic diary,	• All of the teacher made use of ICT in teaching-learning process. • Teachers maintained academic diary for the academic year
• Promotion of collaborations by signing MOUs	• Two MOUs were signed
Preparation of SSR for 3rd cycle of assessment	• SSR was submitted for 3rd cycle of assessment
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
------------------------	--------------

IQAC	01-Oct-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-May-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, our mother institute i.e. KSM installed and developed necessary management information system (MIS) for taking day to day administration and operative decision. This system develop with installation of needful various hardware and software devices. It is used for academic and administrative planning. Organizing, coordinating and its proper execution in the higher education system. The major data collection, has been done through feedback from different administrative, academic, curricular and cocurricular committees of college. Management is taking almost all decisions an execution in practice through data analysis by IQAC and College Development Committee (CDC) of the institution. The MIS of our institute is playing vital role for quick and right decision for all stakeholders. For smooth administration office and library are automated with updated software. At the time of admission to the college the necessary information regarding college, available scholarship, rules and regulations, fees structure, academic calendar etc. is made available to the students through the prospectus of the college. The decision taken by various administrative and managing committee are conveyed to various stakeholders through notices, display boards, college website. Etc.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shivaji university Kolhapur design and develop curriculum. All the affiliated colleges are bound to the Curriculum designed by the university in its jurisdiction. Board of study members (BOS) take initiative by taking feedback from all the stakeholders this regard the feedbacks are considered and due attention is paid to the resent trades in respective stream by the BOS. Generally revised syllabi framed before the beginning of academic year. In the month of July course wise University level workshops are arranged for the faculty members. Major aspects and dimensions of revised syllabus are discussed thoroughly by the experts. About effective teaching and completion of syllabus teachers get proper guidance from such workshops. Departmental meetings are arranged at the beginning of each semester. Course wise workload is distributed among the faculties. Time table for effective curriculum delivery is prepared in departmental meetings. The timetable committee displays the time table through classroom notification, notice boards as well as college website. Semester wise teaching plans are prepared. The teaching plans are documented in academic diary. Teachers pay due attention to complete syllabi in stipulated time. Use of ICT instruments, teaching aids proved very useful to make the entire teaching and learning process. Very effective and live. Arrangement of study tours, industrial visits, practical's, field visits, student's projects are also part and partial of the process. Theoretical and practical aspects of the syllabus given due importance while the knowledge is imparted to the students. All the faculty members maintain their academic diary for noting syllabus completion reports and daily work. The effective implementation of the planed work is monitored by the concerned HOD and principal by verification of academic diary. Formative and summative assessment of each course is conducted periodically. The student feedback reports regarding completion of syllabus collected at the end of each semester. The entire process ensures effective curriculum delivery

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NA	15/06/2018	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	15/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA-I	15/06/2018

BCom	BCom-I	15/06/2018
BSc	BSc-I	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	79	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Career oriented course in functional English	01/08/2018	10
Career oriented course in computer application	01/08/2018	12
Career oriented course in Insurance	01/08/2018	10
Career oriented course in conservation and cultivation of plants	01/08/2018	10
Career oriented course in Water and soil analysis	01/08/2018	37
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA-II	86
BCom	BCom-II	184
BSc	BSc-II	166
BSc	BSc-III	114
BA	BA-III	96
BCom	BCom-III	172
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The institute has provision to collect feedback from stakeholders in different

activities. Feedback from student on teacher's performance in the class ,Feedback from students and alumni on institutional performance, feedback from students about the courses taught , feedback from faculty and support staff about the facilities in the college ,feedback from student ,alumni parents and teacher on curriculum. Feedback from the participants in seminars, conferences and workshops organized by the different departments in the institution . The obtained feedbacks are discussed and analyzed by the feedback committee and outcomes are submitted to the IQAC. Suggestions and expectations of students , alumni , parents ,support staff , faculty and participants in seminar, conferences and workshops are taken into consideration for the enhancement in quality education and fulfillment of educational resources in the campus of the college. The issues raised in the feedback which are in the purview of management are referred to CDC and Governing body of KSM for further action in this regard. The weaknesses are determined and removed by taking appropriate decisions. Thus the institute gives preference to the requirements of students and attempt to carry out students centric activities during the entire academic year. The prescribed formats of different feedbacks are uploaded on Website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA-I	240	137	137
BA	BA-II	240	98	98
BA	BA-III	240	94	94
BCom	BCom-I	240	265	217
BCom	BCom-II	240	206	202
BCom	BCom-III	240	168	163
BSc	BSc-I	240	334	263
BSc	BSc-II	240	221	221
BSc	BSc-III	240	174	144
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1539	Nil	46	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
----------------------------	---	-----------------------------------	----------------------------------	----------------------------	---------------------------------

46	46	128	6	Nil	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is effectively implemented through Mentor – Mentee scheme or Tutor ward scheme. The composition of the system involves one faculty member as a convener and five teachers as a committee member. Every year about 50 students allotted to every faculty member as award / mentee and faculty member as mentor. Mentor conducts at least one meeting with their mentee during each semester. They collect individual information of the students. Mentor understand academic, economic, family, stress related and social problems of the mentee and try to resolve the same. If necessary, academic and personal counseling is given to the mentee. The information regarding attendance and progress of the students is taken by the mentor. Mentor ensures the attendance of the mentee. If necessary, contact is done to parent of the student. Mentor confirms that mentee has filled up examination form and attending examination. They also observe the academic progress with overall discipline of the students at campus. The students who have come from financially weak background, they are provided necessary financial assistance. The college is fulfilling different needs by providing various facilities after observation their problems and demand such as 1. Library books 2. Magazines, Journals 3. Internet facilities 4. Sport material 5. Extra coaching classes 6. Time table adjustment of the buses with coordination of Bus Depot 7. Concession in fees 8. Financial help for Bus-pass 9. Purchasing note-books etc. The scheme helped in monitoring the discipline at college level. The records of the meetings with students are maintained. The report of the meetings are submitted to the chairman of the committee. If there are some remarkable problems or suggestions mentioned in the report, they are discussed with Hon. Principal and sort out.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1539	46	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	46	6	18	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. A. D. Kamble	Assistant Professor	Krutishil Professor from Maharastra state school kruti Samiti.
2018	Dr. R. K. Suryawanshi	Assistant Professor	P.G. recognition from Shivaji Uty,KOP M. Phil from D. B. H. P. S.
2019	Dr. M. M. Mane	Assistant Professor	P.G. recognition from Shivaji Uty,KOP
2019	Dr. A. A. Mane	Assistant Professor	M. Phil. and Ph. D.guide recognition

			from Shivaji Uty,KOP
2019	Dr. K. N. Nikam	Assistant Professor	P. G. and Ph. D.guide recognition from Shivaji Uty,KOP
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	VI	02/05/2019	30/07/2019
BCom	788	VI	01/04/2019	03/08/2019
BA	388	VI	01/04/2019	01/08/2019
BA	388	IV	24/05/2019	06/07/2019
BCom	788	IV	28/04/2019	12/06/2019
BSc	286	IV	23/05/2019	07/07/2019
BA	3129	II	20/04/2019	12/07/2019
BCom	7801	II	09/04/2019	17/06/2019
BSc	2334	II	10/05/2019	27/06/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The separate internal examination committee is formed in the college which looks after the internal evaluation of the students. In consultation with the IQAC, the internal evaluation schedule is planned and published in college prospectus and also intimated to the students through notices circulated in the classrooms. The various types of formative assessment methods such as Home Assignment, seminars, multiple choice question series, quiz, group discussions, projects, oral tests, etc are used to fulfill the objectives of the topics and the learning levels of students are periodically checked. Necessary space and time is provided to conduct such formative assessment. The performance of students in such assessment is communicated with additional suggestions to students, so that they can improve their performance. The answer sheets are returned to the students which help them to understand their mistakes they have committed. The tests and home assignments help students to develop their writing skills. Group discussions are organized to encourage and increase the confidence among the students. Beside this, the seminars are organized to develop stage daring. Students get acquainted with project writing skills. The faculty guide students to while writing project and delivering seminars.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Considering academic calendar provided by the university, a comprehensive academic calendar of college is prepared by committee heads, head of the departments and the principal with the help of IQAC. The college annually publishes 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule, internal evaluation schedule, various events to be

organized, vacations, etc. in college prospectus. The academic calendar helps the teachers to plan the activities. According to academic calendar, the college prepares a schedule for internal examinations well in advance and displays it on the notice board. The various types of formative assessment methods are used to conduct such internal evaluation. The pattern of the question papers of the university is followed to prepare the question papers. The schedule of semester examination is strictly followed. The evaluation of the semester examination is done through the central assessment programme by University. Our faculty actively participates in assessment programme so as to declare university results in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rbmcollge.ac.in/index.php/students-corner/programme-and-course-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
286	BSc	zoology	12	12	100
286	BSc	Chemistry	77	73	94
286	BSc	Physics	10	9	90
778	BCom	Industrial Management	56	56	100
778	BCom	Accountancy	103	92	89
338	BA	Economic	27	27	100
338	BA	History	28	26	92
338	BA	English	10	4	40
338	BA	Hindi	15	13	86
338	BA	Marathi	7	6	85

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rbmcollge.ac.in/sites/default/files/file/naac-report/SSS%20result.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research	180	Shivaji University,	0.1	0.1

Projects (Other than compulsory by the University)		Kolhapur		
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	01/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	01/05/2019	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	01/05/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	commerce	3	5.5
International	Chemistry	2	1.5
International	English	1	5.0
International	Hindi	2	5.5
International	History	1	5.5
International	Library	1	5.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
commerce	1
English	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Choice of Solvent in the Synthesis of Chromen o[3,4-c]py ridines and Chrome ne-3-carbo xylates	Mane M M	organic preparatio ns and procedures Internatio nal	2018	0	Shivaji University , Department of Chemistry, Kolhapur	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Choice of Solvent in the Synthesis of Chromen o[3,4-c]py ridines and Chrome ne-3-carbo xylates	Mane M M	Organic preparatio ns and procedures Internatio nal	2018	Nill	Nill	Shivaji University , Department of Chemistry
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	13	20	1	25
Presented papers	11	17	Nill	3
Resource persons	Nill	Nill	Nill	12
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood Donation	R.B.M.College/Belgaum Blood Bank	2	38
Legal Guidance	R.B.M.College/Grampanchayat, Adure-Kokare	2	50
Animal Check up Camp	R.B.M.College/Grampanchayat, Adure-Kokare	3	50
Water Management Lake Redevelopment	R.B.M.College/Grampanchayat, Adure-Kokare	3	50
Cultural Programme	R.B.M.College/Grampanchayat, Adure-Kokare	3	50
Kargil Victory Day	R.B.M. College, Chandgad	2	130
Sadbhavna Divas	R.B.M. College, Chandgad	3	120
Bharat Swatchhata Abhiyan	R.B.M. College, Chandgad	2	94
Personality Development Programme	R.B.M. College, Chandgad	2	145
Tree Plantation	R.B.M.College, Chandgad/ Grampanchayat, Sadegudawale	3	75
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Level Competition	NSS 2nd Prize.	First Grade Govt. College, Simoga, Dept. of NSS	7
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness	RBM College, NSS Dept. Tahasil Karyalay, Chandgad	Orientation Cultural Programme	3	800
Voters Awareness	RBM College, NSS Dept. Election	Voters Awareness Programme Rally	3	500

	Commition Govt. of Maharashtra			
Bharat Swatchhata Abhiyan	RBM College, NSS Dept	Bharat Swatchhata Abhiyan Rally	3	400
Environmental Awareness	RBM College, NSS Dept. Forest Dept. Govt. of Maharashtra	Environmental Awareness Rally	2	500
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	01	English department RBM college Chandgad	01
Faculty exchange	01	Depat. of Zoology RBM college Chandgad	01
Faculty Exchange	01	KH arts, commerce and science college Gargoti	01
Faculty exchange	01	Dept. of Hindi RBM college chandgad	01
student exchange	03	TK Kolekar college Nesari	01
Student exchange	02	RBM college chandgad	01
student exchange	72	BSE investors CGSI-Mumbai	01
student exchange	06	RS arts and commerce college, Mahagaon	01
student exchange	05	Arts, commerce and science college, Gadhinglaj	01
student exchange	06	Dr. Ghali college Gadhinglaj	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
nil	NA	NA	15/06/2018	01/05/2019	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ravalnath Housing finance multi state co-op. society	28/08/2018	Financial literacy and social contribution	205
Arts, commerce and science college Kowad	28/08/2018	Carrier opportunity and development of skill	205
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21	9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-campus	Fully	V4.01	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5335	443578	484	33155	5819	476733
Reference	7739	2151921	80	30054	7819	2181975

Books						
Journals	41	2900	47	36986	88	39886
e-Books	3135000	5900	3135000	5900	6270000	11800
CD & Video	90	22821	Nill	Nill	90	22821
Library Automation	1	35000	Nill	Nill	1	35000
Others(s pecify)	4	Nill	2	Nill	6	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	01/05/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	73	31	59	59	7	8	6	40	13
Added	0	0	0	0	0	0	0	0	0
Total	73	31	59	59	7	8	6	40	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Institutional repository	http://rbmcollege.ac.in/index.php/depart ment/science/e-repository

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
2	1.39	1.4	0.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the available infrastructure optimally utilized for knowledge transfer, research and extension activities

Class rooms: In order of optimal utilization of class rooms, academic activities are conducted in two sessions: Morning and Evening. Sessions are conducted as per allotted time table. Physical infrastructure is also made available for University Examinations, state board examinations, scholarship examinations etc.

Laboratories: There are seven, well equipped, laboratories used for practical purposes. To ensure optimal use practicals are carried out in three sessions- Morning, Afternoon and Evening. In Morning session (7.30 a.m to 11.12 a.m) B,Sc-II practicals are conducted, In Afternoon session (11.15 a.m to 3.15 p.m), B.ScIII practicals and in Evening session (2.29 p. m to 5. 41 p.m) B.Sc-I practicals are conducted.

Library The College Library is maintained very well and has 13,457 resources available including text books, subject reference and reference books. Apart from this e-resources, periodicals and academic CDs are also available. These resources are optimally used through well planned circulation time table. services and reading room facility.

Gymkhana The sports facilities includes playground, Indoor games facilities and gymnasium. They are used for regular practice and arranging sports competitions. Computers and other ICT infrastructure: College has well equipped computer laboratory having 31 computers with internet connectivity. Apart from practical purpose it is also used for carrying COC course, training sessions and for administration process including admission process.

Seminar Hall: The college has three seminar halls.Kiran Thakur Seminar Hall and Gogate Hall is utilized for carrying workshops, seminars, guest lectures, celebration of days and other co-curricular activities, while "Guruvarya S.N.Patil Multi-purpose hall" having 1000 seating capacity is utilized for college annual functions, for arranging national/ state level seminars/ conferences and for cultural activities.

Maintenance: The college has its own mechanism for maintenance and upkeep of the infrastructure, facilities and equipments.The college has building and maintenance committee to look after maintenance of physical infrastructure on the campus. Classrooms are kept clean and dustbins are located at necessary places to collect solid wastes in the campus.Students and faculties are make aware to keep campus clean.Care is taken to provide safe and clean drinking water. Maintenance of furniture is done by skilled carpenter, strategically appointed by the institution, as non-teaching staff. Maintenance of toilet is done by outside person on daily wages. The major maintenance and repairs are outsourced through external agencies. In-campus lighting, maintenance of electrical supply is look after by electrification committee.The laboratory equipment and instruments are calibrated and look after by Lab assistant and laboratory attendant. Stock and issue registers are maintained by laboratory assistant. Laboratory breakage register is maintained by supporting staff. The annual maintenance contract (AMC) is made with external agencies to look after IT equipments maintenance.

<http://rbmcollege.ac.in/about-us/utilization-infrastructure-and-policy-maintenance>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	125	250000
Financial Support from Other Sources			
a) National	1. Central Sector Scholarship	479	2066894

	(Handicap) 2. Central Sector Scholarship (Merit) 3. Minority Scholarship (NSP mahadbt) 4. SUK Merit Scholarship 5. Govt of India (SC, ST, NT, OBC) 6. Chh. Rajarshi Shahu Maharaj Scholarship		
b)International	Nil	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	45	R B Madkholkar Mahavidyalaya
Remedial coaching	20/07/2018	624	UGC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive examination	227	8	3	8
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nill	Nill	Dynamic Beneficial Mkt Pvt	10	8

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSc	Botany	Shivaji University Kolhapur	AGPM
2019	1	BSc	Botany	Shivaji University Kolhapur	MSW
2019	6	BSc	Chemistry	Shivaji University Kolhapur	MSc
2019	2	BSc	Chemistry	SGM College Karad	MSc
2019	2	BSc	Chemistry	Rajaram College, Kop	MSc
2019	1	BSc	Chemistry	SPK College, Savantwadi	MSc
2019	1	BSc	Chemistry	RC University, Belgaum	MSc
2019	1	BSc	Chemistry	Kelkar College, Devgad	MSc
2019	1	BSc	Chemistry	LBS College, Satara	MSc
2019	1	BSc	Chemistry	Wagire College, Pune	MSc

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
400 meters run (Women)	Institutional	6
400 meters run (Men)	Institutional	15
200 meters run (Women)	Institutional	8

200 meters run (Men)	Institutional	15
100 meters run (Women)	Institutional	10
100 meters run (Men)	Institutional	18
Volleyball (Women)	Institutional	35
Volleyball (Men)	Institutional	50
Kabbadi (Women)	Institutional	49
Kabbadi (Men)	Institutional	49
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal	National	1	Nill	3124	Kirtikumar Jayprakash Benake
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University was revising the guidelines of Students Council hence, no official formation of students Council, but there were students representation on academic and administrative bodies

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

87

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Tararani Sakhi Manch Along with educational excellence to mould the personality of the students Tararani Sakhi Manch organizes variety of programs. It strives to inculcate the values of gender equality in the students. In the committee the care is taken to maintain the participative management. The representation is given to the administrative staff as well as from the

students. The committee for the year 2018-19 is as follows: Mrs. S. B. Divekar - Chairperson Dr. R. A. Kamalakar - Member Dr. A. P. Patil - Member Mrs. K. K. Chandgadkar - Administrative Member Miss. Swapnali B Patil - Student Representative It is the motto of the Manch to bring awareness to the depth of all the above levels and to arrange the awareness programs and help to bring positive changes in the psyche of present society. The objectives of the Manch are: 1. To bring awareness through programs on the topics like women empowerment, legal guidance, etc. 2. To promote artistic skills. 3. To increase hygienic awareness. 4. To create awareness about festivals, literacy, water environment management. 5. To inculcate thoughts amongst students about Social Reformers. The sub-committees formed function at their level to make the programme a success. Through this participative policy and decentralization every member becomes active part in the function mechanism Rangoli Competition In the year 2018-19 various activities were arranged by Tararani Sakhi Manch for the benefit of girl students. To create voting awareness Tararani Sakhi Manch organized 'Rangoli Competition' in collaboration with Tahsil Office, Chandgad on 31th January 2019. Total 53 students participated in it. 2. Graduation Day Ceremony - Every year Shivaji University organizes convocation ceremony on the University campus for students from Kolhapur, Sangali and Satara districts. It to resulted in the economic loss for the students. From the year 2018-19, the university has taken statutory decision to conduct convocation at college level. The university has prepared guidelines for the effective implementation. To avoid undue economic expenses and to minimize the stress to attend the function, the University has applied the decentralization policy of the ceremony. To execute the function a meeting was called by the Principal. The committees were formed and empowered to take decision and are responsible to execute. The stakeholders decided about the selection of the chief guest. Eleven sub-committees were formed like Management Committee, Organizing Committee, Welcome Committee, Stage Committees, etc. to achieve decentralization in administration. Proper care was taken to maintain the line of protocol laid by the university. The function proved to be a success due to the contribution of all the committees. The university policy of arranging the Graduation Day Ceremony at the college level proved to be a lot beneficial to the students. Our college organized the Graduation Day Ceremony on 19th March 2019 at 11.00 a.m. Honorable Prof. Pravin Chougule (Kagal) was university representative and well-known writer Principal Dr. Madhuri Shanbhag was the chief guest. The students not only received their certificates but as well got insight about future career and life.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Since, the establishment, institute has a unique policy to provide admission for every eligible student. Care is taken to admit every student applied for admission. In recent past, flow of students seeking admission for first year degree course is increasing in all disciplines. Hence additional divisions are made available to meet the students need. Admission process is transparent as well as fair and follows all reservation policies of Government

	and guidelines provided by the affiliating university from time to time. For current year total 1539 students are admitted.
Industry Interaction / Collaboration	This college has established career guidance and placement cell. Placement camps are arranged frequently in campus. Industrial visits are arranged. Some faculty exchange programmes were run with nearby educational institute to enrich teaching- learning process. The college has made formal MOUs with NGOs and industries for co-curricular activities.
Human Resource Management	<p>The institute recruits qualified teaching and administrative staff. The policies of government and University are implemented in appointing faculties and administrative staff. The college encourages the staff to participate in Refresher/ Orientation/ Short-Term courses, FDPs, workshops, etc. There is an efficient HR management mechanism. The administration is decentralized. Mother Institute, The Principal, College Development Committee, HoDs, coordinators, and chairpersons of various committees have the liberty to make policy decisions. The college takes feedback from stakeholders to evaluate the performance of its HR. Besides regular work staff and students are involved in different activities. All activities are monitored by the Principal.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Institute has computerized library with library software and provides necessary facilities like LAN, INTERNET, INFLIBNET, e-books, e-journals, OPAC and UGC-Network Resource Centre. Institution has necessary Class rooms-24, equipped laboratories-7, computers lab-01, seminar hall-1, gymkhana and spacious play ground. Computers-69, laptops-04, projectors-06, podium-02, audio system are utilized for effective use of ICT.</p>
Research and Development	<p>The college has established Research Committee. Research facilities like Journals, e-books, internet, laboratories are provided to faculty. Institution has established Science Forum, Nature Club. Institution encourages faculty members to undertake research projects as well as research works. Student projects also help to</p>

inculcate research attitude. The college deputed the faculty to attend Orientation/Refresher courses, and training programmes to update their knowledge. The college organizes and encourages the faculty to participate and present papers in various seminars, conferences and workshops. Lead college has sanctioned a project to Zoology department worth Rs. 10,000/-. Remission in work is provided in the research activities.

Examination and Evaluation

Apart from summative evaluation, Formative evaluation such as Home Assignments, Unit tests, Students projects, Seminars and various competitions are conducted to improve the learners quality. The online Secure Remote paper Delivery system of University (SRPD) has also being effectively implemented by the institute. There is provision for twenty percent marks for internal evaluation. For such evaluation we are using methods like seminars, projects. The results are discussed in staff meeting and suggestions are given to improve.

Teaching and Learning

Teaching plans are prepared in the beginning of the academic year and are noted in teacher's academic diary. Bridge course is conducted to bridge the knowledge gap for first year students. Remedial coaching for slow learners, extra-guidance for scholar students, skill development workshops, orientation programs for students, teachers and society. Institutes encourage the teachers to use modern teaching methods. Laboratory and library facilities help in the smooth learning process. Five career orientated courses conducted in the institute helps students to learn applied subject knowledge. Participation in quiz competition, conferences help to improve teaching and learning process.

Curriculum Development

As the college is affiliated to Shivaji University, Kolhapur curriculum is developed by university. Although, faculty members participate in curriculum development as member of board of studies of syllabus committees. The institute encourages faculty members to participate and organize revised syllabus workshops and

conferences at university level. In the year 2018-19 total 16 faculty members are participated in revised syllabus workshop. Total Rs. 21,205 financial assistance provided to faculty members to attend such workshop. Two of our faculty members worked as BOS member and one worked as sub-committee member.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	To bring transparency in account a computer networking system is used which helps to double check all the accounts of college under cash basis of accounts. The account is updated through the software and all the record is saved in the form of e-files. The documents can be scanned and e-filled and budget transactions are kept accurate with the use of advanced software. Management checks, verifies and guides the finance and accounts time to time. Fees are collected using Microsoft software which maintains records of students. Daily cash collection and payment reports are generated from the software and records in the cash book. Later which is posted to various Ledgers. Staff salary along with their profile is maintained in the system. Day to day transaction and vouchers and bills are done through software system.
Student Admission and Support	The entire process of admission and further administration of students is held through the computer generated system. A special software is used to fill in and update the record of the students such as admission fees course-wise , gender-wise, cast, category-wise, religion-wise student strength as well as Roll No, indenty cards, certificate like bonafide, fees report, outstanding fees reports, fees refund report etc of students are recorded electronically. In short, the report in different forms is generated whenever necessary. The teaching faculty has created whatsapp group where updates and news of academic and administrative can be accessed. Through website of institute, e-repository study material is made available. UGC resource centre is established in the college. At Library internet, inflibnet facility is provided for students for access of e-

books. The report in different forms is generated when there is need arise.

Planning and Development

Institute has formed different college committees for effective academic planning and administration. Planning for each academic year begins with preparation of academic calendar which covers scheduled for teaching, extra-curricular, co-curricular and extension activities. Each faculty members prepares academic teaching plan for all semesters in their respective subject. These guidelines helps teachers to organize better and the students cope up with teaching technique. For planning all academic and co-curricular activities of the students are displayed on website. This type of communication helps in promoting transparency as to what each of the staff member is doing. The head of the institution shares all the information regarding the various development plans which are discusses in the meeting of all the head of the departments. The results are also discussed in the staff meeting of the institution. The institute has biometric attendance for teaching and non-teaching staff. The institute campus is well equipped with CC TV cameras at every place of need. The institute regularly enhances the power backup facility for Office, Laboratory and Library. Internet facility and laptop provided to maximum departments. Minor and major projects have been successfully initiated. The vision, mission statement and goals as well as strategic plan are displayed on website and communicated to all.

Administration

The college has taken master soft cloud software, which preserves and provides all academic and official data under one system of online information. Master soft cloud provides folders to all academic and administration departments and faculties of the college. The information and details of the students like course-wise, gender-wise, caste, category-wise, religion-wise strength. Admission Report, Roll No. certificate like bonafide, fees report like C. Y. arrears, or refund fees of students etc. The information details provided in all respective folders are later procured for many

official purposes like magazine reports annual reports, higher education reports. This also gives an accessibility to the principal and the management and verify all the activities conducted in different department and faculties of the institute and further facilitate growth and innovation in the smooth functioning of the college. All the administration staff bears computers with internet connectivity which enables them to complete important work like Govt. grants, Admission of the students' details, Enrollment and University related work online. The college has taken initiatives to automization of administration with the software such as master soft cloud. Numbers of messages are communicated electronically to various department and units of college under the observation of controls of principal. Library of the institute also automated. Notices for the meetings are circulated through digital media. Also biometric attendance is in place.

Examination

As per the university guidelines semester examination are conducted to access the performance of students. The exam forms are filled online and seating arrangement are provided before the commencement of examination. The chief of examination ensure transparency and implement effective mechanism to conduct the examination. The internal and external marks are submitted to the university and the same are communicated to the students after the declaration of the results electronically. Some computerized operation using the software like Profile of the students, Generation of examination application, Exam hall ticket having printed their photo, no. of papers, the candidate to appear for the examination with their scheduled, process of marks tabulation. The online secure remote paper delivery system (SRPD) of university has also being effectively implemented by the institute. Question papers are received through SRPD from university. Results declaration is online by University. Revaluation, Photo copy of the answer paper given to students if applied by student.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. S. N. Patil	Revised Syllabus Workshop	M. H. Shinde College, Tisangi	500
2018	Dr. P. R. Patil and Dr. M. M. Mane	CBCS examination	Shivaji University, Kolhapur	3750
2018	Dr. P. R. Patil and Dr. M. M. Mane	State level conference	Pandharpur	4415
2018	Mr. L. N. Gaikwad	Semester Examination	Shivaji University, Kolhapur	450
2018	Dr. K. N. Nikam	Revised Syllabus workshops	K.N. Patil college, Walwa and Dahiwadi College	600
2018	Mr. T. M. Patil	Revised Syllabus workshop	K.N. Patil college, Walwa	430
2018	Dr. M. M. Mane	Revised Syllabus workshop	R. C. S. College Kolhapur	180
2018	Dr. P. L. Bhadvankar	Revised Syllabus workshop	S.G.M. college Karad	500
2018	Dr. P. L. Bhadvankar	International Conference	Venkatesh College Ichalkaranji	1000
2019	Mr. S. K. Sawant	Revised Syllabus Workshop	Annasaheb Dange College	380
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day Revised Syllabus	NIL	18/08/2018	18/08/2018	69	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	03/07/2018	11/07/2018	9
Faculty Development Programme	1	03/12/2018	09/12/2018	7
Refresher Course (ARPIT)	3	01/11/2018	28/02/2019	105
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Khedut Shikshan Sevak Mandal's Employee's Cooperative Society Limited 2. Group Insurance	1. Khedut Shikshan Sevak Mandal's Employee's Cooperative Society Limited 2. Group Insurance	1. Group Insurance 2. Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Scholarship Scheme 3. Government of India Post-matric Scholarship Scheme 4. R. B. Madkholkar Merit Scholarship 5. Post Matric Tuition and Examination Fees (Free ship) 6. University's Financial Assistance for Transportation 7. Financial assistance to the flood affected families of the students 8. Financial assistance to students during medical emergency

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts audits regularly and transparently. The Head of the institution verifies the cash book and all other financial transactions

maintained by the accountant and checked by the office superintendent. Internal audit is carried out by the internal auditor. Every financial year, internal auditor checks the accounts and submits report, and queries found are clarified. The external audit is carried out by the C. A. appointed by the mother institute. External auditor submits the audit report to the head of the institution with suggestions to make required changes. The institutional accounts are audited regularly by both internal and external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Fund received from faculty and administrative staff	381105	Institutional development
No file uploaded.		

6.4.3 – Total corpus fund generated

67905

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	No	Nill
Administrative	Yes	NAAC	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- 1) meeting on 19/07/2018 to discuss and plan the college development activities
- 2) meeting and workshop for bio fertilizer applications for parents on 10/02/2018
- 3) meeting on 25/04/2019 to aware the NAAC peer team visit to be scheduled in May 2019

6.5.3 – Development programmes for support staff (at least three)

- 1) Preparation of Teachers academic diary for documentation and smooth administration process
- 2) College web site upgradation from static to dynamic for effective communication and online teaching-learning process
- 3) organization of workshop on revised syllabus
- 4) upgradation of office software for easy documentation and administration.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) Timely submission of AQAR
- 2) Preparation of Teachers Academic Diary
- 3) Participation in NIRF
- 4) Meetings with various stakeholders

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
------	-----------------	---------	---------------	-------------	-----------

	initiative by IQAC	conducting IQAC			participants
2018	Preparation of Teachers Academic Diary	15/06/2018	15/06/2018	30/04/2019	28
2018	One day revised syllabus workshop of Bcom-I	18/08/2018	18/08/2018	18/08/2018	69
2018	Signing MOU	28/08/2018	28/08/2018	28/08/2018	205
2018	Workshop on Employment opportunities in Apiculture	22/10/2018	22/10/2018	22/10/2018	90
2019	Workshop on Injuries and Remedies in Athletics games	13/02/2019	13/02/2019	13/02/2019	91
2018	Submission of AQAR 2017-18	30/10/2018	30/10/2018	30/10/2018	60
2019	Participation in NIRF	30/03/2019	30/03/2019	30/03/2019	60
2019	Submission of SSR for 3rd cycle of NAAC reaccreditation	22/02/2019	22/02/2019	22/02/2019	60
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment program	27/07/2018	27/07/2018	96	Nil
Skill development programme	31/07/2018	31/03/2019	80	30
Programme on spirituality	25/08/2018	25/08/2018	27	Nil

and meditation for women				
Health awareness programme for female students	24/08/2018	24/08/2018	35	Nill
International women day speech on gender equality expectations and reality	08/03/2019	08/03/2019	50	12
Personally development programme	25/09/2018	25/09/2018	60	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5.19

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	03/08/2018	01	Tree plantation	Environment awareness	45
2018	1	1	28/07/2018	01	Environmental Awareness Rally	Environment awareness	157
2018	1	Nill	14/08/2018	01	Cleanliness Awareness Rally	Human health	105
2019	1	1	13/01/2019	01	Health awareness camp for animals	care of animals	35
2019	1	1	25/01/2019	01	Street play and	voters awareness	135

					rally for voters awareness		
2018	1	1	11/03/2019	01	Horticulture Techniques (Recent Trends)	agriculture management	90
2018	1	Nil	28/08/2018	01	Biodiversity awareness programme	environment awareness	82

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2018	<p>Prospectus of the institution is prepared and published well in advance every year by introducing recent changes. Prospectus contains vision, mission and objectives of the institution. Apart from curriculum details, rules and regulations regarding prohibition of ragging and maintenance of overall discipline by various stakeholders are noted in it. Prospectus are distributed among the students at the time of admission process only.</p> <p>During the entire academic year, attempts are made to follow and observe the rules and regulations strictly.</p>
Code of conduct of R. B. M. college chandgad	15/06/2018	<p>Institution has published its code of conduct handbook. It contains code of conduct for faculty members, administrative staff members and for students also. Chart of code of conduct are displayed appropriately for making awareness among all the stakeholders. Principal of the institution and head of all the departments always make serious attempt to expose</p>

		the provisions repeatedly on the Occasion of various programmes like college anniversary day, annual function day etc. this practice helps our institution in maintaining overall discipline in day today functions in more better manner.
7th pay commission and UGC regulation	08/03/2019	This institution is aware of 7th pay commission and UGC regulations issued by university Grant Commission and forwarded through the Government of Maharashtra, Higher and "Technical Education Department (dated 8/3/2019) and Shivaji University Kolhapur (dated 2/4/2019) as it contains provisions regarding - 1) Minimum qualification of Principals and faculties of various levels. 2) Career Advancement Scheme (CAS). 3) CAS promotion criteria. 4) Code of professional ethics for the teachers and non-teaching staff. This regulation helps a lot to the institution for recruiting faculties. Institution also takes help of this regulation for preparing proposals of Career Advancement Scheme. Code of ethics for teaching and non-teaching staff members helps our institution is smooth functioning of teaching and administrative activities with well disciplined manner.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	50

Chh. Shahu Maharaj jayanti : Social justice	26/06/2018	26/06/2018	37
World Population Day	11/06/2018	11/06/2018	72
Environmental Awareness Rally	28/06/2018	28/06/2018	157
Sadbhawana Day for Intergiry	05/09/2018	05/09/2018	152
Water management For better future	22/01/2019	22/01/2019	113
Gram Swacchata Abhiyan	14/08/2018	14/08/2018	105
Constitution of India : Rights and Duties	28/11/2018	28/11/2019	27
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of dust bins - Dust ins are kept in every classroom of the institution. Also it is kept in science laboratories, college library and administrative office, staff room so as to collect the solid waste at that point only. Students are advised throw solid waste strictly in dust bins. This helps our institution to keep our campus clean and neat. 2) Solid waste management - In solid waste management, the activities like collection and disposal of solid waste are involved. Students and other stake holder are appealed regularly of keeping campus free from solid waste. Solid waste is collected through the dust bins and handed over to workers of Gram Panchayat Chandgad for further disposal. Slogans and thoughts regarding cleanliness are displayed at appropriate place. 3) Liquid waste management - Liquid waste arises out of science laboratories, toilets and bathrooms, sanitation blocks etc, are collected and disposed off through soak pits and safety tanks scientifically. 4) e-waste management - e-waste like outdated and overused computer hardware, floppies, CDs etc. is collected separately and handed over to Raj computers, Chandgad for further disposal. Tonners and cartridges are refilled and used again and again so as to reduce the level of e-waste generation. 5) Rain water harvesting - Campus of this institution is located in hilly and heavy rainfall area. As the campus is situated beside the Tamraparni River, water level is much above the normal level. In and around the Chandgad rebgion there are many minor, small and medium types of irrigation projects are constructed for agriculture propose. This helps in maintaining sufficient level of water throughout the year. Despite this our institution is taking care of harvesting rainy water. During the rainy season, roof water is collected and stored in water tank which is then used in laboratories and toilets.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Gender Sensitization - One of the major objectives of our institution is sensitize the academic community regarding the problems associated with social exclusion and discrimination among male and female category in the campus. Also it is the aim of our institution to eliminate the perception of description among male and female stakeholders of this institution. Equal Opportunity Cell and committee entitled 'Jagar Janivanha' are planning and implementing related activated throughout the academic year in this regard. During the academic year

2018-19 Gender sensitization programmes were organized. In the month of July a programme on women empowerment through health awareness was organized. In the month of September a programme on career opportunities is press and e-media was conducted for female students. In the month of October a skill development programme for female students was organized. The programmes entitled women empowerment through education and women's role in transformation of society were organized for achieving the aims and objectives of institution in this regard. 7.2 e-repository - Our institution strongly believes that the use of ICT enhances the quality of teaching learning process, as well as it brings better teaching leaving outcomes. As our college is situated in rural and dense forest area, students in this region are facing lot more problems in suing ICT facilities. Non availability of ICT instruments and internet connection, phobia in use of ICT facilities are some of the major problems observed among our students. In order to crack this image and to make the students competent in this regard, our institution has developed e-repository scheme through the central library of our institution. Our faculty members are asked to develop study material of their respective subject and upload the same in this scheme so as to make it avail to each and every student. Developed PPTs on various topics, educational video, you tube lectured, e-reference books, news paper cutting etc, material is uploaded for students and faculty member. For the effective functioning of the e-repository scheme, this institution has established Network Resource Centre in central library which provide easy access to every needy students. Apart from facilitation students in their learning process, e-repository scheme found helpful in diverting students form wasting their precious time on social media.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rbmcollege.ac.in/sites/default/files/file/naac-report/best%20practice%20e-repository-PDF.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Students Contact Campaign - Our institution is situated in rural and comparatively adverse atmosphere. It is 140 KM away from district head quarter as well as university. Majority of our students are beings farmers family and they are coming forward as first generation graduating students. Of course most of the students belong to socially and economically backward classes who cannot afford to take higher education in cities like Kolhapur, Pune, Mumbai etc. Apart from economic hindrances, it is our experience that many local students especially form socio-economic backward class community are reluctant to take admission for higher education. After passing their 12th class they keep themselves away from the main stream of higher education for many reasons. Taking into consideration this fact and circumstances related to it, we have been organizing 'Students Contact Campaign' for such possible dropout students. Every year as soon as HSC board result declared, the faculty members of our institution visit to every successful student and assure that they are admitting for higher education. As stated earlier, students those are reluctant for going to higher education or the students those are forced to remain out of main stream of higher education for many reasons, they are counseled positively and encouraged them to take the admission for desired programmes available in our institution. We feel proud to note that, most female students in this region were forced to get marry soon after passing their HSC examination. These female students have been now taking higher education and becoming graduates. An ever-growing enrollment female student in our institution is the sweet result of our 'Students Contact Campaign'. Our vision providing quality higher

education to poor and needy students and our mission of catering knowledge developing good character and sense of service and dedication among our students, is being accomplished with our students contact campaign.

Provide the weblink of the institution

<https://www.rbmcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

• Continuation of carrier oriented courses (COC). • Year wise teaching plan • Collection and analysis of feedbacks. • Motivation for involvement of faculty in multidisciplinary research. • Strengthen e-repository for improved self learning • Organisation of meetings and obtaining feedback from various stakeholders • Conduction of collaborative activities with educational institutes and industries, • Organisation of International/National Seminars /Conferences/Workshops etc. • Conduction of collaborative activities with educational institutes and industries • Participation in NIRF • Maintaining teachers academic diary • Timely submission of AQAR • Composition of NAAC steering committee for next cycle of NAAC reaccreditation • To conduct students projects